

MODEL IN THE SYSTEM OF GEOGRAPHY USING GEOGRAPHY USING INFORMATION LEARNING ENVIRONMENT

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Annotation. This article describes the global Internet network, a category of problems with information technology uses, information technology posting and distance learning environments in the system of continuing education, and a category of information in the information education environment. Also in the educational process, the works of the Commonwealth of Independent States, the theory and practice of the internships, the theory and practice of the educational environment, in the educational process, analyzed the use of distance learning technologies. At the same time, in this article, the existing problems in the development of the geography environment in the system of continuing education are the opinions, suggestions and recommendations on how to eliminate them

The model of improving the teaching of the subjects included in the Geography Conditions in the system of continuing education in this article has also been improved and well-tested for its capabilities and tested for increasing the efficiency of the model. Students are divided into experience and control groups in the conduct of pedagogical experience and testing. In order to determine the results of the results of the experiment and control, the study and previously prominent research on the basis of the Student-Fisher criteria were based on the fact that the study has yielded, which has been given the basis of the termination.

Keywords: Continuing Education, Geography, Information Education, Global Network, Web Portal, Education Technology, Student-Fisher.

Access. With the emergence of the global Internet, it led to the rapid development of the opportunities and communication technologies. This, in turn, demands the introduction of new approaches to the subjects of subjects, including geography in the system of continuing education. This is possible to provide access to the efficiency of the subjects included in the constant education of the continuous education in the system of continuing education, from educational platforms, online learning systems, and information learning environments. With the help of these environments, geography of our country have a positive impact on the educational and educational process, create the necessary conditions for the improvement and development of innovative methods in education.

The information education environment is the online language teaching system combining components of various communication networks, including didactic e-learning and modern pedagogical technologies.

The capacity of the information education environment is much higher than the traditional paper-related paper opportunities. Because programs, scientific and methodological sources, which are the development and implementation of large-scale educational programs, is scientific, methodical e-learning resources, is placed on the website or a web portal on the web portal, systematized theorized and practical resource. Therefore, the introduction of modern didactic information education will be one of the most pressing issues to raise the efficiency of subjects in the uninterrupted education in the system of geographical education.

Problems of use of information learning environment in the system of continuous education, education information, techniques, etc. Scientists such as .n. Tayaylakov, U.M.Mermanov has been carried out by scientists.

In particular, U.N. Tayaylakov conducted research on theory and practice of the unified electronic information environment for general unit of education. In his study, online courses on informatics and geography, which serve to learn the learning of students, has created and implemented internships. In the study of U.M.morsan, the study of the general secondary schools developed methods of using the information teaching environment in the teaching effectiveness of the 5-6th grade mathematics. A.A.Andukadirov has conducted research on the theory and practice of teaching teaching in the system of continuing education. In his research, distance learning provided the well-known system of systems in the system of continuing education. U.Sh.Begimkulov Theoretically justified the use of information educational environment in the training of teaching and independent teachings of physics in higher education institutions. A.O. Norbekov carried out research on the methodology of using open information from educational environment in higher education institutions. UBhodirova developed the methodology of teaching a platform for the teaching of microbiological institutions in higher education institutions and the organization of independent learning students. T.Thoamardonov has developed a wide support for the skills of educators and organization of monitoring of professional activities in a wide range of supporting the professional skills of professors and teachers of higher education institutions.

At the same time, in the theory and practice of teaching media in the Commonwealth of Independent States, the theory and practice of educational environment A.Alexandrova, A. Yu. Kurin, S.M.Kosenok, PV.Zakotnova, AAV.Zakotnova, A.A.A.A. Kashaev, E. G.Aranasistroova, I.G.Azzakharova, L.M. Khina, M.M. Khina Scientists such as Sukharev, A.V. Mogilev, A.Chephrans, A.Yu.UVarov were studied.

Including V.V.Valmykova, N.Abakumova, PV.Zakotnova, N.A. Malexando, A. Yu. Kurin, S.M.Kosenok, P.V.Zakotnova, A.AV.Zakotnova, EV.Gashashaev Teaching design technologies, methods of using a distance learning system in the formation of professional skills, conducted research on the methodology of the professional competence of higher education institutions.

At the same time, in the theory and practice of teaching media in the Commonwealth of Independent States, the theory and practice of educational environment A.Alexandrova, A. Yu. Kurin, S.M.Kosenok, PV.Zakotnova, A.A.A.Zakotnova, S.L. Surzashaev He has developed a system of methodological and technological requirements and recommendations. L.M.Whata, M.A. Sukharev, A.V.Mogilevs in the information learning environment in the teaching of computer science and information technology, conducted research on theory and practice of the use of information educational environments in the preparation of future computer teachers. A.O. ChephRanova provides methodology for using distance learning systems in teaching the subjects included in the Physics in the system of continuing education. A.Yu.Uwarov has developed the methodology for using the information learning environment in teaching sciences at secondary schools.

Although the above scientists are researched in the work of continuing education in the work of the continuous education and the creative skills of students in the system of information and increase the creative skills of students, and the methods of using the methods of using the information learning environment in teaching geography is not explored.

At the same time, AB Milljonzakov's research has been promoted to increase the efficiency of 7th grade geography in general secondary schools and some approaches to the use of information learning environments in the extraordinary educational activities. However, in the system of continuous education, the methodology for using the information teaching environment is not subject to special monographs. Therefore, the previously impossible study is one of the most pressing issues in the current education system.

One solution to this problem requires improving the model of information educational environment in the improving the teaching subjects in the system of continuing education. Therefore, the model of the use of information learning environments in the system of continuing education was developed (see Figure 1).

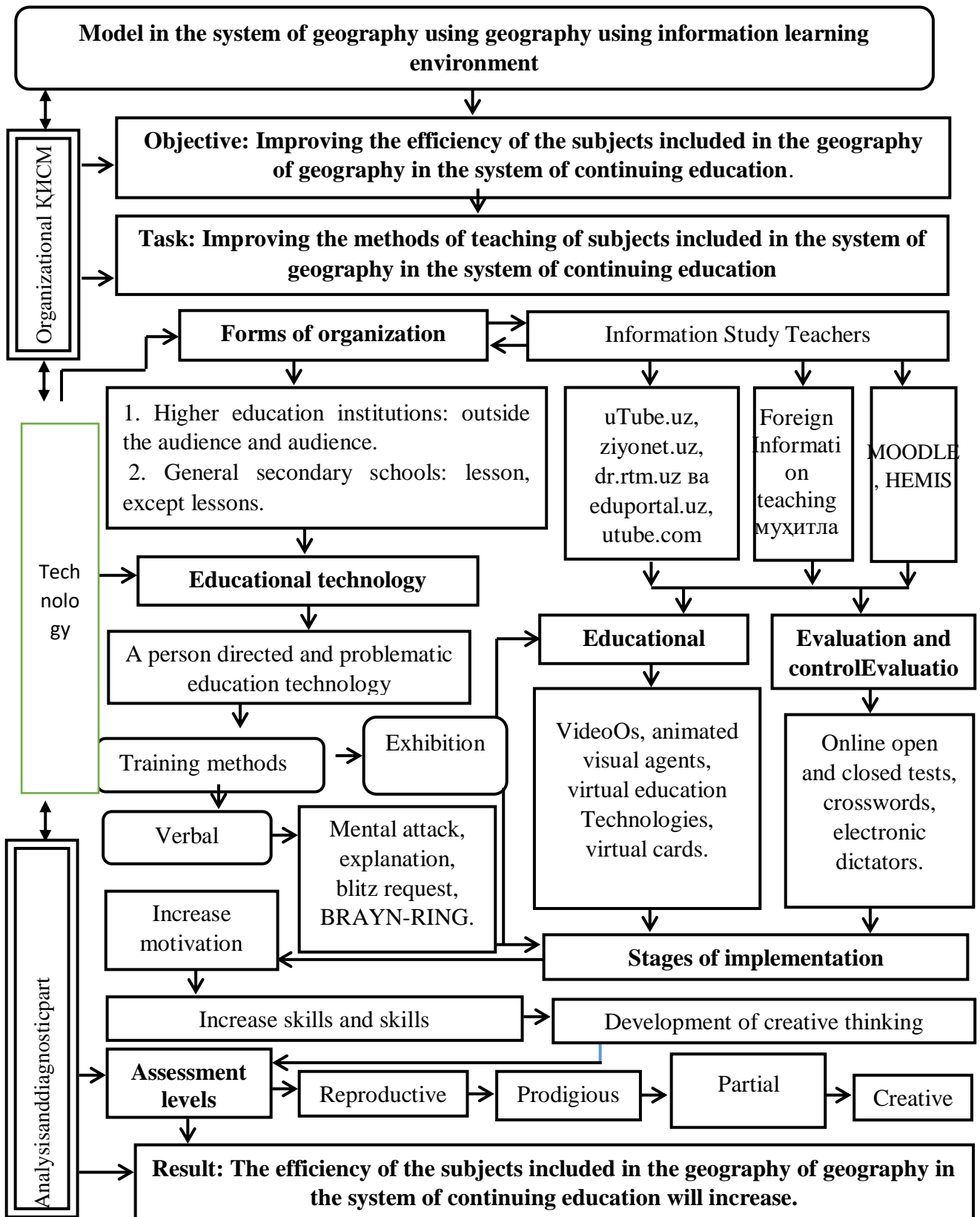


Figure 1. The model of teaching the efficiency of geography using geography using geography using geography.

The recommended model consists of parts of the organizational, technological, analysis and diagnostics. Goals and objectives are given in the organizational part of the model. In the technological part of the technological

section, placed videos in the system of geography and foreign countries, an ancient visual means, virtual education Technologies, Virtual Cards Technologies, Virtual Cards, is invited to use open and closed tests, crosswords, electronic dictators. These tools are invited to use the individual and problem-related technology. In the system of analysis and diagnostics, the continuous education system contains levels of criteria for assessing students and students in the disciplines of geography: Reproductive; Productive; partially research; Creative.

Experimental work was carried out in order to improve the teaching sciences in the system of continuing education and to determine the efficiency of students, to determine the efficiency of teaching, to determine the efficiency of teaching. Experimental work was held at the general secondary schools in Navoi region and at the Navoi State Pedagogical Institute. In these educational institutions, students were divided into experimental and control groups. A total of 124 students of secondary schools and students of 54 higher educational institutions were involved for experience and control classes. The education and educational process of students allocated to the experimental group was organized using a model developed under research. The control group was not given this opportunity. The results of this experimental students were analyzed and mathematical-statistical analyzes were made on the basis of the student-fisher criteria to check their reliability. Midtering for selections when using this

criteria middle value $\bar{X} = \frac{1}{n} \sum_{i=1}^4 n_i X_i$, Flamcitos $D_n = \sum_{i=1}^4 \frac{n_i (x_i - \bar{X})^2}{n-1}$ Formulas were used. As a result of

the calculation, it became clear that the average development rate of the experimental group was higher than the control group, i.e. 7.2%.

According to the results of our research, we should have witnessed that in increasing the efficiency of the geography system and increase the efficiency of students, and create creative thinking, and create modern open information learning environment in the development of creative thinking and forming competence.

"The use of modern information and educational envoys in the education system required the reconstruction of both inability and essentially reviewing". Therefore, it is necessary to introduce a scientific-based mechanism of modern information education in the process of geography education. "When calling the educational process, we have an eye on the integrated process in the relationship between teachers and students." Now this process is harmonious with virtual information and educational platforms, information and information resources, educational portals and websites. Students of the subjects involved in the geography of geography in this process are directly related to more internal capabilities, intellectual potential, information reception and development characteristics

Conclusion. The use of information learning environments in the development of interactive cognitive and practical activities in the development of interactive cognitive and practical activities of students in the geographical student is effective. In this case, the relationship between teachers and students is carried out online. As a result, students will develop the ability to independently study information about science and the ability to make independent decisions.

At the same time, the use of the information teaching environment in the continuing system of the geography system in the system of geography will lead to changes in the organizational forms and methods in training, and the improvement of new methods. It also envisages the use of modern information technologies aimed at the implementation of education and psychological goals of education, to provide the practice and methodology in the field of education.

This, in turn, will create an opportunity to achieve the process of geography and events through visual study of geography and events, to form and develop competencies, and form research skills.

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