

Role of Teachers in Quality Enhancement in Teacher Education

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ABSTRACT

The greatest influence on classroom quality is exerted by the teachers. They form the nucleus of education. Excellent teacher educators are required. For teachers, the processes of learning and teaching are complimentary. There are difficulties in any career. In their professional lives, teachers must overcome many obstacles. To make teaching and learning more engaging and qualitative, teachers must recognize and comprehend children's needs, requirements, inadequacies, weaknesses, difficulties, problems, and strengths, among other things. Since the beginning of time, teacher education has been a crucial part of education. This is so that their cultures can be passed on from one generation to the next. All societies in the world have always needed teachers to do this. Teachers must be viewed as knowledge-makers and professional thinkers. A teacher must be a resource for information, a mentor, a facilitator, an assessor, a planner, a resource, and a developer. Teachers who are well-educated and knowledgeable command the respect of their peers and the residents of their towns. They must have the authority to acknowledge and value the lessons kids pick up from their homes, communities, and cultures, as well as to create opportunities for kids to grow, learn, and explore. As noted in policy documents and commission reports on education, teacher education has come under harsh criticism from a variety of sources. A cursory scan of surveys of Indian educational research that have been undertaken on a regular basis throughout the years demonstrates that the content, experiences delivered, and methods used in teacher preparation programmes have not altered. The failure of policymakers to support the desired access, infrastructure, teachers, and outcomes at every educational level must be deeply regrettable on both an individual and societal level. In this paper, the topic of quality improvement in teacher education is covered. Teachers have a significant role in improving instruction quality and fostering the development of a perfect human society. The paper is based on Secondary data.

Key Words: Quality Education, Quality Enhancement, Role of teachers, Teacher Education

Introduction

It is claimed that quality is a constant journey rather than a destination. "Quality refers to carrying out the proper actions. Efficiency and effectiveness both depend on doing things correctly. Learning the proper things and learning them well is what makes education quality. Even worse than learning the wrong things poorly is learning the correct things only somewhat well. In higher education, quality has taken on a central role. The largest problem facing the higher education system today is raising the quality. More will depend on productivity and quality to gain access to the global market. Making more and more professional abilities available can help to overcome this issue. The importance of higher education in deciding a country's and the world's quality of life and rate of progress calls for special attention. The higher education system is in charge of ensuring that students' abilities, comprehension, and production are on par with the best in the world.

The type of education that best meets students' present and future requirements is considered to be of high quality. Students are given the skills necessary to address and resolve the problems facing humanity through education. This means that what was regarded as quality education yesterday may not satisfy the threshold of what will be viewed as quality tomorrow in a changing world of rapid technological advancements. It should be seen as a relationship between professors and students rather than as a process of consumption. A high-quality education is always value-based; it can never be neutral. It must be designed to provide students with the chance to grow personally and have the self-assurance to change existing circumstances when they feel the need to do so.

Teachers any educational system's success is dependent on the calibre of its instructors, who in turn are dependent on the efficiency of the teaching and learning process. The function of teachers is crucial for the advancement of society and necessary social transformation. As a result, the quality of individuals who deliver higher education determines its quality. The most crucial elements of any educational institution are the teachers. Teachers are essential to the advancement of the educational system as a whole, as well as to the dissemination of knowledge and the upholding of standards in higher education. The professors' "personality" has gotten worse in the current situation. One of the noblest professions is teaching, but sadly, due to industrialization, political influence, casteism, corruption, and other unfair methods, this profession is losing respect in society. Teaching has become an easy way for many teachers to make money, particularly in the medical and dental sciences. The value of teaching has declined as a result of people making large sums of money through unethical tactics, such as cheating on exams. The factors behind the deterioration of teaching values in society include shifting societal attitudes, a lack of responsiveness and accountability, a focus on the western system of education, the effects of modernization, the absence of the traditional Indian education system, etc.

Rabindranath Tagore once said, "The main responsibility of a community is to find a real teacher, one who faithfully and perfectly discharges his duty and is a flawless moral example for society."

Teachers are therefore essential in order to provide quality education and to influence a country's development and destiny. Teachers impart life lessons, harness the potential of students, and shape their character. In a genuine sense, the country is supported by its teachers.

Methodology:

Considering the resources at hand and the viability of the current research article, the author conducted his research studies using secondary data sources. Secondary data was gathered from a variety of periodicals, scholarly works, textbooks, websites, theses, etc. The approach of the study also takes into account the ideas and works of many authors who work in the academic and research fields. As a result, the author conducted an extensive study for this research paper using all relevant resources.

Quality Education: the Key role of Teachers

Improving education through improving teaching and supporting teachers

By examining the roles that teachers themselves may play, as well as the support that governments, educational authorities, and teacher unions can provide, this essay looks at ways that quality education might be improved. The study makes the following recommendations to educators, decision-makers, and teachers' unions:

Teachers:

- Teachers must be able to critically evaluate their own instruction, look for alternative teaching strategies, and reflect on their own classroom practices.
- The greatest individual to choose which techniques to employ to produce an ideal learning environment is the instructor.
- Professional ethics: for instance, including the Convention on the Rights of the Child into the teaching profession's ethical and professional standards.
- Governments in charge of education and educational authorities.

To ensure that teachers receive the moral recognition that is appropriate to their level of training and responsibilities, it is important to:

- provide high-quality education and professional development for them;
- Provide teachers and schools with the resources they need to deliver high-quality instruction;
- Ensure that teachers are paid competitively with other professions that demand the same level of qualifications and responsibility.

Teacher unions:

- Create a strong alliance between unions and governments;
- Adopt international standards and approaches, such as the EFA Flagship on Teachers and Education Quality;
- Fight corruption in the educational system.

ROLE OF TEACHERS IN QUALITY ENHANCEMENT

The concept of quality is nuanced and complicated. According to Briggs (2001), quality can be described in terms of an outcome, a property, or a process. Numerous characters have been used to characterise quality instruction. The four definitions of quality identified by Harvey and Green (1993) can help us comprehend what quality teaching might be. To begin, "excellence" is the traditional definition of quality, and it is prevalent in many venerable first-rate academic institutions. Second, quality might be defined as "value for money"; according to this definition, a quality institution satisfies social responsibility requirements. Thirdly, a quality may be defined as "fitness for a reason," with an institution's readiness to achieve its goals as the intention. The final definition Harvey and Green

compiled contains the quality of "transforming." According to this notion, fostering quality teaching will alter students' perceptions and how they approach applying their insight to actual problems.

Role of Teachers in Quality Enhancement

"Education is the manifestation of perfection already in man" - Swami Vivekanand

Teachers play a crucial role in improving the quality of teacher education in the following ways:

1. Dedication and commitment

The dedication and commitment of teachers is essential to raising educational standards and influencing the direction of the country.

2. Motivation

A teacher should serve as a motivating factor and be able to establish a learning environment where students are encouraged to consider problems and challenges attentively, rationally, and to share their opinions. The teacher's job is to establish an environment where pupils' motivation and aptitude for learning can flourish. A teacher ought to serve as an example for the students.

3. Skill Development

The success of students in the job market depends on their ability to grow their skills. A key component of raising the standard of teacher education is ensuring that students' skills development is comparable to that of their peers abroad. The development of highly qualified human resources is essential in light of the liberalisation and globalisation of economic activity. As a result, there is a clear need for teacher education to adhere to norms that are recognised globally. Therefore, it is crucial to prepare students to acquire key abilities and successfully meet global needs. To ensure skill development among the pupils, this necessitates that the teachers use an original, creative, and entrepreneurial approach. It is possible to develop the necessary skills through a variety of methods, including the creation of collaborations with businesses and social organisations; networking with local agencies and bodies; and fostering a closer relationship between the "world of skilled work" and the "world of competent-learning."

4. Imparting Value-Based Education

It is argued that in the lack of adequate value systems, skills are less significant. Teachers should therefore be in charge of fostering in their students the ideal value system. It is crucial that students internalise the proper values in accordance with social, cultural, economic, and environmental realities at the local, national, and global levels in a country like India with such cultural diversity and plurality. There is plenty of room for fostering fundamental universal values like truth and righteousness, regardless of the pluralities and diversities that exist in the nation. It is necessary to reinforce and re-emphasize the early-adopted principles, which are primarily geared toward collaboration and mutual understanding, at higher educational institutions through suitable learning opportunities and experiences. Values are the overarching principles of life that promote holistic growth. They give life purpose and bring happiness, fulfilment, and calm. Innocence, integrity, obligation, and other virtues such as friendship and brotherhood were given more weight in ancient India and were seen as the core tenets of Indian culture and civilization. The only goal of instructors in ancient times was to impart a values-based education. However, the quality of value-based education has significantly declined in the current environment as a result of numerous changes. The next steps are known by wisdom, executed by skill, and demonstrated by virtue. Instead of merely imparting instruction or expertise, teachers must strive to communicate information that leads to wisdom. He should be able to provide students with an education that is founded on values. Instead of producing top pupils, the goal is to create top citizens for the nation.

5. Caliber's Influence

Numerous studies have shown that the quality of the teachers has a significant impact on the quality of the students. As a result, a teacher must constantly refresh their subject knowledge and be aware of any new developments in their field.

6. Lateral Thinking

Utilizing reasoning that is not immediately clear and concepts that may not be possible by using simple conventional step-by-step logic, laterally thinking is the process of addressing problems. The teacher should take the lead in encouraging and supporting the pupils' development of lateral thinking.

7. Use of Resources

Utilizing resources effectively results in graduates that are uniquely educated, extremely satisfied, and employable. Resources and extracurricular activities can enhance the instruction of motivated teachers. The effectiveness of the lecture is increased and the teaching process is improved by the use of ICT. The utilisation of creative teaching techniques and ongoing method updates both contribute to higher teaching quality.

8. Curriculum Design

By developing need-based curricula with the needs of the national and international labour market in mind, higher education can improve its quality.

9. Special Attention to Research

The advancement of research is essential for raising the standard of the teacher education system. It is one of the elements that affect how well a lesson is taught. The effectiveness of educational research as a tool for raising academic standards must be enhanced, and the outcomes of this research must be more effectively shared with teachers. It is crucial that research and classroom instruction are connected. It must be a two-way link.

i) Information about the most recent findings for the teachers.

ii) Issue-specific information for researchers

10. Academic Development

The ongoing process of learning is called teaching. The most crucial elements of the teacher education system are the teachers. Since teachers are the main drivers and catalysts for students' all-around growth, their academic development is essential and critical to the success of the teacher education system. The professional competency of instructors must be at a high level in order to transmit excellent knowledge to the students; teachers play a key role not only in enhancing but also in preserving the quality of teacher education. This would be referred to as the ongoing improvement of the instructors' professional development, which is a crucial assurance of high-quality teacher education. High-quality in-service training and professional development are essential for professionals to stay current with their fields of study and to get ongoing support for their efforts to enhance their teaching. Teachers must continually grow themselves in order to produce knowledge that helps students attain high levels of professional competency. Numerous elements affect a teacher's development. Participation in national and international seminars, faculty exchange programmes, and the calibre of research are all closely related. Improvement of credentials: Exposure to current trends -Writing books and papers; -Working with researchers at other institutions of higher learning. These activities aid in providing children with a high-quality education.

11. Quality Awareness and Self-Evaluation

The capacity to reflect on one's own teaching, critically evaluate the techniques employed, and search for alternative teaching approaches is a necessary component of educational improvement. To improve education quality, it may be essential to raise quality awareness and assist teachers in developing their instructional strategies and abilities. Evaluating one's own teaching and its outcomes methodically is a key strategy for achieving this. Evaluation aids in the improvement of one's own work. This aids in the discussion of newer, more effective teaching techniques as well as the selection of the finest instructional strategies.

12. Professional Freedom

In order to improve educational quality, teacher professional freedom is essential. Professional freedom does not imply that the teacher can do whatever he wants; rather, it means that the teacher, who is familiar with the students, is best qualified to choose the methods to utilise in order to create the most conducive learning environment. The teacher's originality needs to be emphasised generally. Through service training, professional development programmes, and other measures, authorities can make recommendations to instructors about the employment of more modern teaching techniques. However, authorities shouldn't tell teachers what approach to take. When performing their job tasks, teachers should have academic independence. By establishing an environment in which students' motivation and aptitude for learning can flourish, a teacher performs a significant and difficult role in the process of pupils learning. In the higher education system, a teacher's job is to foster an environment where students are encouraged to think critically, logically, and expressively, as well as to choose the situations and challenges they want to face and overcome. The teacher supports pupils in adopting ideas that emphasise higher education and achieving their personal goals. As a result, the teachers' performance quality is of utmost significance.

13. Professional Ethics

An important topic is the professional ethics of instructors. The difficulties of teaching and the numerous other responsibilities that instructors carry highlight the issues surrounding the obligations and duties of teachers. This is also evident in the fact that instructors are talking more and more about professional ethics. Fighting corruption also involves promoting professional ethics.

Conclusion

The future of the nation is being shaped by teachers. Education is a high-quality service, not a job. Students can receive a high-quality education from a well-trained teacher. The hiring of qualified teachers will enhance the quality of the teaching and learning process. They must obtain student feedback in order to adjust their teaching methods accordingly. The efficient execution of crucial measures is aided by a positive attitude and greater knowledge during teacher training.

Without a clear vision, learning is futile, and without a sense of purpose, learning has no purpose. Making every effort to instil value-oriented education in the institutions of higher learning requires the inculcation of values and their promotion in the educational system. The professors' involvement and commitment to making education worthwhile and valuable will help the nation's higher education system as a whole flourish overall.

The purpose of teacher education in our nation should be to foster a spirit that can defend society against injustice and obstacles posed by religion and dogma. The spirit of violence that may have lain dormant in western psychology has finally awakened and profaned the spirit of man. Teacher Education must stay current with the times, and educational policy must change to meet these new problems and the shifting aspirations of society. The altered course of events around the worldwide issue is gaining speed daily and will continue to do so in the coming days. Global towns now exist everywhere. At this time, we are directly impacted by events occurring anywhere in the world. Information technology creates a significant milestone in higher education. Under these conditions, the educational system needs to be examined, altered, and modified in accordance with the emerging changes.

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