

## INTERNATIONALIZATION OF HIGHER EDUCATION - A REQUIREMENT OF THE TIME

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**Annotation:** The article presents, on the basis of a brief review of the strategic planning process, the arguments in favor of internationalization of higher education and the main aspects of this activity in the named sphere. The problems of the development of higher education in Uzbekistan are considered in the key of effective work in the conditions of international professional activity in various fields and directions. The need to ensure the availability and accessibility of internationalization for all participants in the educational process has been established.

The authors focused their attention on the problems of forming a harmoniously developed personality in the educational process of creative universities. The results of the research consist in the scientific and theoretical study and identification from the pedagogical point of view of the problems of forming a harmonious personality in the educational space. New approaches have been studied and applied in the education of Uzbekistan; favorable conditions for the effective development of the creative potential of students are highlighted.

When considering the peculiarities of the educational process in creative universities, a special place was given to the creation of mechanisms for flexible thinking in students, in which the ability to vary the methods of solving various creative problems arises, to choose the most optimal ways to solve them, to find the most original forms of embodiment.

**Key words:** internationalization, resources, university environment, academic mobility, strategic planning, multicultural "filter", global vision, international professional activities.

### Introduction

Higher education in Uzbekistan has undergone structural, substantive and organizational changes in recent years, which have led to a qualitatively different teaching in all areas of educational space in Uzbekistan. And particularly striking are the changes in the field of higher education pedagogy, which solves the complex problems of training a new generation of specialists who meet the high requirements of international standards.

Implementing a varied and diverse pedagogy that is in harmony with international standards is the greatest challenge of our time, and it is a prerequisite for fundamental change in the educational environment.

President of the Republic of Uzbekistan ShavkatMirziyoyev states: "We must educate young people worthy of our great ancestors, educated and enlightened individuals."<sup>1</sup> The task is serious, requiring the close attention of scientists in Uzbekistan, and the state efforts of recent years, expressed in a number of normative legal acts, such as the following, are subordinated to its solution: Decree of the President of the Republic of Uzbekistan, dated 08.10.2019, № DP-5847 "On approval of the concept of development of higher education system of the Republic of Uzbekistan until 2030", Decree of the Cabinet of Ministers of the Republic of Uzbekistan, dated 31.12.2020, № 824 "On measures to improve the system associated with the organization of the educational process in higher educational institutions", Decree of the Cabinet of Ministers of the Republic of Uzbekistan, № 655 dated 27.10.2020 "On measures to transform higher education institutions in cooperation with prestigious foreign higher education institutions", The Decree of the President of the Republic of Uzbekistan from 19.05.2021, № PP-5117 "On measures to raise to a new level the activities to promote the learning of foreign languages in the Republic of Uzbekistan".

In connection with changes in the structural and value orientations in modern society is justified by the urgent need for the dynamic development of education from the standpoint of training world-class specialists, the need for academic mobility, modern concepts of the role and place in the strategic planning system of the educational process and optimization of teaching tools based on new information and pedagogical approaches.

"Education and Enlightenment - the Path to Peace and Creation."<sup>2</sup> This idea is echoed in the famous hadith that reads, "Strive for knowledge from birth to death."<sup>3</sup>

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<sup>1</sup>ShavkatMirziyoyev: We must educate young people worthy of our great ancestors, educated and enlightened individuals. Article from 15.07.2017. [Electronic resource]. Access mode: <http://uza.uz/posts/120980>

<sup>2</sup>ShavkatMirziyoyev. "Today, more than ever, it is important to pay attention to education. Article from 19.10.2016. [Electronic resource]. Access mode: <https://www.gazeta.uz/ru/2016/10/19/priorities/>

Time itself dictates the search for new educational forms, one of which is the internationalization of the educational process. To form a harmonious personality, which combines a set of different qualities, we need a new educational system of measures aimed at solving this important problem.<sup>4</sup>

Consumers in the education sector are coming to the consensus that learning and applying international problem-solving experiences will help them compete successfully in an interconnected global marketplace.

An internationalized student has the ability to analyze different perspectives and information through a multicultural filter, examine local relevance within a global context, and work effectively in international professional and employment settings. Students who graduate without these skills start their careers at a disadvantage.<sup>5</sup>

In order to successfully compete and attract the best students, institutions of higher education are required to include a wide range of study abroad programs. This necessitates the involvement of foreign professors, students from other countries, which will allow the use of aspects of cultural diversity in their curriculum and university environment.

Students who gain access to information through academic mobility will have the experience of immersion in a different culture, a foreign language, which will contribute to the comprehensive development of their skills, which opens wide access to international professional activities in the global labor market. These skills include the ability to analyze the global interrelationship of knowledge and information, to consider local issues in a global context, and to work effectively in an international professional environment.

The opportunity for faculty to study and intern abroad or collaborate with their counterparts in other countries allows them to incorporate international experience into their teaching and research work. Analysis of international cooperation of teachers allows us to argue that creating favorable conditions for cooperation with foreign colleagues or educational institutions optimizes the entire educational system, makes it more productive, innovative in content and form. By upgrading their qualifications abroad, teachers act as guides to the world of new ideas and knowledge, which ultimately leads to a global vision for solving educational problems in a particular educational space.

International cooperation allows faculty to form a multicultural mentality based on international approaches to solving educational problems. With this mentality, teachers impart qualitatively new knowledge to their students, forming their multicultural "filter".

#### **Materials and methods**

The application of internationalization in the educational system leads to the birth of models of its implementation. Today there are a large number of models that estimate various aspects of internationalization.

Among the many options available, the model of the "Eight Aspects of Internationalization"<sup>6</sup> presented by Dr. Terry Rodenberg is considered to be the most clear-cut and comprehensive. This model contains the following components:

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<sup>3</sup>ShavkatMirziyoyev. "Today, more than ever, it is important to pay attention to education. Article from 19.10.2016. [Electronic resource]. Access mode: <https://www.gazeta.uz/ru/2016/10/19/priorities/>

<sup>4</sup>Kosheleva A., Sabirova Sh. Pedagogical technologies and pedagogical skill in arts and culture (textbook) for master's students of creative universities / Publishing house "Lesson press" T. 2020. 25p.

<sup>5</sup>American Councils for International Education. Internationalization Planning Guide USA. 2019. P.1..

<sup>6</sup> American Councils for International Education. Internationalization Planning Guide USA. 2019. P.4.



**Pic. 1. Terry Rodenberg's Eight Aspects of Internationalization**

The aspects presented are comprehensive for creating a transparent internationalization plan for any higher education institution and are acceptable in any state of the world. This "institutional imprint," according to the creator of the model, helps the institution of higher education to identify the variation in the areas in which internationalization should be carried out. It also acts as a motivator for change, renewing and optimizing the work of a higher education institution.

The strategic planning process for internationalization can serve as a general guide to how any institution of higher education should work to implement it. The stages of the strategic planning process are<sup>7</sup>:

<sup>7</sup>American Councils for International Education. Internationalization Planning Guide USA. 2019. P. 9.



**Pic. 2. The stages of the strategic planning process**

It is important to note that the strategic plan for internationalization is a special, important, unique document that should never be substituted or confused with a comprehensive strategic plan for a higher education institution.

Students of creative universities have an increasing need to determine the most promising professional strategy based on the real possibilities of transformative development, the value-semantic orientation of which is determined by the desire to realize the highest humanistic principles by means of art. And this is one of the most urgent tasks being solved by teachers and scientists of Uzbekistan at the moment.

It is known that value orientations satisfy the needs of a student's personality - a future specialist in the field of art and culture in line with the humanistic position during the transition to a new historical and cultural state of society.

### **Result and discussion**

Thus, in the conditions of global internationalization of education, activation of integration processes in educational and scientific spheres, the international activity acquires special importance for the majority of higher educational institutions of Uzbekistan, including higher educational institutions of culture and art.

Coordination of issues of international cooperation at the Institute, defining the strategy and perspective directions of international activities is the responsibility of the International Relations Department. International activity of the institute is determined by its educational concept, built on the principles of open, universal, developing and innovative learning. It is aimed at active integration of the institute into the world educational space,

ensuring its full participation in international programs, establishing direct contacts and interaction with research and educational institutions as well as cultural and art organizations of other countries.

Higher education in the sphere of culture should be based on the need for workers, on demographic changes, and be internationally competitive. The state promotes the development of higher education institutions, the creation of joint educational programs, the cross-use of infrastructure, international cooperation, and doctoral studies. The education received in the field is closely related to its applicability in related fields. The state is committed to streamlining the network of higher education institutions offering education in culture and the arts, in order to make the best use of existing opportunities and to ensure the quality and stability of higher education. The state grants scholarships to students studying in the field of culture in order to support their studies in foreign universities.

The state creates opportunities for the internationalization of culture. Culture plays a significant role in international communication, export and the formation of the state's image. The network of cultural representatives is expanding, cooperation between various ministries and organizations developing exports is strengthening, and support for the development of cultural exports and cultural cooperation is significantly increasing. The state is focusing more and more on establishing contacts outside the country in the target markets in relation to which cultural organisations and creative enterprises are interested and able to enter.

### Conclusion

Thus, we can conclude that creative activity is a whole world, a special culture, which teachers of creative universities are called to develop, on the basis of already accumulated experience with the introduction of elements of a new one, dictated by life itself and the realities of the confidently marching XXI century, and all the achievements of the world science must be put into the service of Uzbek pedagogy, which has been developing so dynamically in recent years, to fulfill the tasks set by our government in the field of higher education.

All of the above indicates that Uzbekistan is ready for dramatic changes in both domestic and foreign higher education policies. Our country is facing a high bar of national objectives in this area. Uzbekistan is interested not only in the consumption of educational services from outside, but it is also ready to obtain best practices and international experience to improve its academic potential. Considering the reforms made towards the internationalization of higher education in Uzbekistan, it can be predicted that in the coming years, the country will face major changes in this area. Our goal is to bring education up to world standards, introduce best practices, foreign experience, evaluation methods, attract foreign investment, and improve human capital. All this is the engine of progress in the system of higher education in Uzbekistan.

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