Dr Aloys Springer: An Eminent Orientalist in British India

Sk Jahangir Hussain,

Research Scholar, Cotton University, Ghy-1

Abstract

Dr. Aloys Sprenger, a prominent player in the field of oriental studies throughout the nineteenth century, goes beyond the usual description of an "Orientalist. "His impressive amount of scholarly work positions him as a leading authority on Arabic and Islamic history, as well as a specialist in different areas of Islamic culture. Notably, his contributions are regarded not just by Westernacademics, but also by Muslim thinkers. As a result of his academic efforts, he rediscovered andreintroduced Islamic source literature into the world. The mystical treatises by Muhasibi, a prominent Sufi of the ninth century A.D., were among the rediscoveries of Seerat Ibn Hashsham, Wagidi's Futuh-ush-Sham, and Gurgani's Vis-o-Rameen.

These priceless discoveries have cemented Dr. Sprenger's place in the annals of oriental studies. His remarkable research is acknowledged to reach beyond the usual confines of Orientalism. Hisexpertise in Arabic and Islamic history, as well as his unearthing of missing Islamic sourceliterature, has earned him significant acclaim among Western and Muslim academics alike. Hisoutstanding contributions ensure that he will be remembered in the subject of Eastern studies fortherestof hislife.

Keywords: Dr. Aloys Sprenger, eminent orientalist, British India, Oriental Studies. CalcuttaMadrasahetc.

Introduction

Alovs Sprenger, a well-known orientalist of Austrianancestry, was born on September3,1813,in Nassereith, a town in the Tyrol area. He acquired his early schooling in his birthplace before enrolling at Innsbruck College, where he studied for sixyears.Later, heattended ViennaUniversity, where he studied Philosophy, Physical Science, Medicine, and Oriental Languages, among other things. Among them, his genuine interest was Eastern languages, which fueled hisambitionto do comparativeresearch acrossmanylinguisticsystems.

Sprengercommittedhimselftolearninganincrediblenumberoflanguagesinordertoachievehisgoal. He studied the complexities of numerous Eastern languages such as Hebrew, Arabic, andPersian, in addition Latin, Greek, English, French, Italian, and Spanish. to Sprenger's scholastic pathwas profoundly impacted by his exposure to the writing sofprominent Austrian orientalist Joseph von Hammar-Purgstall, a crucial player in supporting oriental studies within Germanspeakingnations.Sprenger'schosenpathwasalsogreatlyinfluencedbyVincenzvonRosenzweig-

Schwannau's (1791-1865) translations of Jami and Jalaluddin Rumi's poetry into German as wellas hisversifiedtranslation of Diwan-e-Hafizin threevolumes.

Sprenger studied Arabic and Persian languages under the tutelage of these eminent scholars, culminating in the production of various books on a variety of topics related to these languages. Sprengerwas not ably exposed byHammar'swritings to the great contributions of Indian Muslims in literature and culture. Furthermore, Friedrich Rueckert's German translation of the Persiandictionary's eighth book. "Haft Kulzum" broadened Sprenger's understanding of Indian Muslims'intellectualpursuits.

Description:

Sprenger's contributions to Western intellectuals, particularly those interested in Islam, will never be

forgotten. In contrast, Muslim scholars strongly disagree with certain of his viewpoints. Thefact that he questions the veracity of the Traditions (Hadith) has lowered his standing amongMuslims. This is due to his attempt to demonstrate that some Traditions can't be relied onuncritically. Due to Goldziher's influence, certain Muslim Modernists have continued Sprenger'scritiqueof

International Journal of Early Childhood Special Education (INT-JECSE) DOI: 10.48047/intjecse/v13i1.211308 ISSN: 1308-5581 Vol 13, Issue 01 2021

Traditionsasdevelopedby IgnazGoldziher2 (d. 1921).

Sprenger withdrew out of Vienna University and sought employment, but was denied down andrelocated to England. The Earl of Munster (1794-1842) commissioned him to write a completehistory of Muslim warfare. Sprenger acquired passages from Arabic and Persian writings for theproject. Earl of Munster and Sprenger investigated libraries in Germany, Italy, France, Austria, and the Netherlands. Uponhisreturn, Sprengerdevised acomprehensive strategy for the endeavour, in cluding are ferencelist, battlefield photographs, we aponry, and so on.

Sprenger became a British citizen in 1838. At Vienna University, he was required to studymedicine as a course topic. But he is currently pursuing his studies at a number of Europeancolleges, including those in Paris and Oxford, and undertaking research on Muslim medicalservices. After submitting a short thesis in Latin titled "Origin of Medicine under the Caliphate"toLeidenUniversity, hewasappointedasanassistantsurgeonintheEastIndiaCompany'sarmy.In1 843.hecameinIndia.HebecameprincipalofDelhiCollegein1845andestablishedOeranusSa'dain, an Urdu monthly periodical published in Delhi. His appointment as Extra AssistantResident in Lucknow was made in 1847. Lord Hardinge directed him to compile a list of tenthousand manuscripts from the Royal Library of Lucknow. Sprenger intended to publish them infivevolumes, butonly onewasfeasible.

SprengerarrivedinCalcuttainearly1843.Calcutta,whichwassurroundedbymultiplecantonmentsatthetime, wastheheartofBritishauthority.Sprengerspentaroundayearandahalfworking at several military hospitals. During this period, he encountered several powerful peoplewho immediately noticed the brilliant scholar in him. They were startled to meet a physician whoknew so many languages and was so well-versed in Islamic studies. They recommended schooladministrators to maximize his Soon after. the French head scholarship. of Delhi College, FelixBoutros(d.1864), returned to Englandon medical leave, and Sprenger took his position.

It was a watershed moment in the history of Indian education when Delhi College was founded.Since its founding in 1792 A.D., it was known as "Madrasah Ghazi Ud-Din Khan". In thebeginning, it offered instruction only in Islamic sciences. A reorganization and renaming of theinstitutiontookplacein1825.Additionally,thenewsystemrequiredcoursesinEnglishandotherWestern languages. The overall goal of these modifications was to provide Indians with access toWesternsciences, especially scientificones.

These modifications were well received, and there was a rush for admission to the College. TheDelhi College not only provided an important contribution to education, but it also played animportant part in the intellectual and patriotic awakening of Muslims. In reality, the majority of the leaders who later sparked new surge of activity in the domains of education, literature, а and religion were all either instructors or alumniof this college.4

DuringSprenger'sstint asprincipal, allofthese people were hiscollege students. Sprengerhoped to instill a genuine sense of knowledge in every teacher and student, and it was this attitude thatmotivated him to change the College's structure, teaching, and syllabi. Sprenger managed thereligious institutions of various Northern Indiancities, including Agra, Banaras, and Bareilly, and did everything he could to keep them working on modern lines. Sprenger was the head of thisschool for around three years, during which time he also had control of the vast majority of Madrasahs in Northern India. On December 6, 1847, he was transferred to Lucknow as anadditionalassistant.Inhis stead, F. Taylor(d. 1857) was named as acting principal.

Wajid Ali Shah (r. 1847-56, d. 1887) was the final king of the Awadh Kingdom at the time, andLucknowwasitscapital.Hewasaloverofartandluxuryandhadlittleinterestinofficialmatters.Some important British commanders, like as Henry Elliot, who was aware of Awadh's threeImperial Libraries (e.g., Moti Mahal, Topkhana, and Farah Bakhsh), may have predicted thekingdom's demise.

International Journal of Early Childhood Special Education (INT-JECSE) DOI: 10.48047/intjecse/v13i1.211308 ISSN: 1308-5581 Vol 13, Issue 01 2021

As a result, they wanted to protect the precious texts in these libraries before the monarchyended. With this in mind, they charged Sprengerwithcataloguing these manuscripts in order to establish their contents and worth.

Henry Elliot personally directed the project, and Sprenger used to furnish him with a quarterlyprogressreport."Sprengerwaswell-versedintheartofcataloguingandwasabletoprepare, inalittle more than a year and a half, a comprehensive catalogue of ten thousand manuscripts inArabic,Persian,Turkish,Hindi,andPushto."Heplannedtopublishthiscollectioninfivevolumes,but only the first (Calcutta, 1854) was finished. Nobody knows what happened to the rest of thebooks. Sprenger was sent back to Delhi in January 1850 to resume his previous job, but he onlystayed for a short time before being named Principal of Madrasah Aliah (Calcutta) in May. Amajor contributor to the intellectual and educational growth of Muslims in West Bengal, thisMadrasahwasfoundedin 1780, making itoneof India's oldestinstitutions.

AliahUniversitysprangoutofAliahMadrasah,alsoknownasCalcuttaMadrasahorMohammedanCollege,w hichwasestablishedin1780AD.Until1927,AliahMadrasah'sprincipalswereEuropeans,someofwhomwere orientalists.AloysSprenger,WilliamNasauLees,HenryFardinandBlochmann,SirEdwardDenisonRoss,an dthefinalEuropeanprincipal,Alexandar Hamilton Harley, were among the notable orientalists who served as Aliah Madrasahprincipals. During his stayat Aliah Madrasah from1850 to 1857, Sprengerendeavouredtomodifythe course of study by deleting Mantiq and Hikmat and adopting some modern courses in theirstead.However, dueto studentopposition, theprojectwasscrapped.

In addition to this College, Sprenger was in charge of the Hugli College in Bengal. During thisperiod, he was also named Secretary of the Asiatic Society of Calcutta. He received the initial publishing of the texts of several Arabic literature from this Society while in this capacity. Heserved in this capacity for four years. In 1854, he went on leave. He relocated his family toGermany and toured the Middle East. He spent over a year and a half touring in several MiddleEasterncountries. In truth, itwasan intellectual journey.

During this long and arduous tour, he had certain aims in mind, such as meeting intellectuals, learning about the real conditions in those countries, visiting large public and privatelibraries, and looking for rare manuscripts. He accomplished his goal by touring Egypt, Syria, Turkey, Iraq, Muscat, Lebanon, and Saudi Arabia. Sprenger's voyage was a watershed moment in his life, although his biographers have paid little attention to it.

Sprenger's private archives, which are preserved at Berlin's State Library, chronicle this voyage. The tale is written entirely by him and contains many private facts about his life. "Sprenger moved to Switzerland in 1858, where he became Professor of Oriental Studies at the University of Bern, where he remained until 1881. He returned to Heidelberg and wrote alone for the rest of his life. Hedied at Heidelberg on December 19, 1893.

AloysSprengerwasarenownedscholarofArabicandPersian.Hewassaidtospeak25languagesfluently.Inadd itiontohisformaldutiesatMadrasahAliah,hewasanactivememberoftheAsiaticSociety,servingasitsGenera lSecretary.From1851until1854,hewasalsotheGovernment'sPersian Translator. Despite his administrative responsibilities in the principal's office, AliahMadrasah.Sprengercontributed significantlytotheacademicpursuits.

With the support of a number of colleagues from the parent institution, especially Maulavi AbdulHai,hedevelopedacriticaleditionofAl-Isabafi-TamyizizSahaba,whichisconsideredmandatory reading for Hadith scholars. As a result of major Sprenger's hard efforts, Ibn HajarAsqalani's(d.852AH)greatestmasterpiecewasmadeavailableinprintforthefirsttime.Later,inCairo, further editions of Isaba were released. Nonetheless, serious scholars and critics will valuetheaforementioned Calcuttaedition.

International Journal of Early Childhood Special Education (INT-JECSE) DOI: 10.48047/intjecse/v13i1.211308 ISSN: 1308-5581 Vol 13, Issue 01 2021

BycriticallyeditingJalaluddinSuyuti'sAl-liganfi'Ulumal-

Qur'an,SprengerhasmadesignificantcontributionstothestudyofQur'anicsciences."Hislaboriouseditingeff ortsresultedinnumerousacademic pieces being submitted to the Journal of the Asiatic Society, some of which are brieflymentioned. The Journal of the Asiatic Society published an essay titled "Foreign terms occurringin the Quran" in 1852, followed by a paper titled "Notices on the DuadulQulub of Mahasebi, theearliestbook on Sufismthathasever been written"in 1856.

According to him, he founded an illustrated journal similar to Penny Magazine in 1845. It wascalled Qiran 'us-Sa'dain. His imagination turned East and West into Jupiter and Venus, whoseconjunction was described in this diary. There had never been a project of this kind before. WhenI left India eleven years later, I was delighted to see that more than a dozen periodicals werepublished in this style--"In my opinion, the best reward of my efforts was that those for whom Ihadstruggledweresoinspiredbymyeffortsthattheyproducedthingsthatwouldproveusefulforthemandtheir countrythattheyexceededeven theoriginalmodel."

InIndia, DrSprengerhasmadesubstantial contributions to the field of oriental studies. He is most known for writing the Dictionary of Arabic Technical Terms Used in Musalman Sciences, which was published Calcutta in 1854. In collaboration with Agha Ahmad, he rewrote in also NizamiSikandarNamehBahri'smanuscriptofUtfi'sKitabul YaminiHistoryofMahmudofGaznah,Ali.He credited withthe productionof otherbooks, includingGeography is also English-UrduGrammar, LifeofMohammad(Allahabad, 1851), EnglishTranslationofGulistan(Cal, 1851) and Mead ows of Gold, atranslation of Masudi's Murujal-Dhahab (London, 1849, Vol.1).

During his time, Aloys Sprenger was instrumental in editing and publishing several Arabicmanuscripts,including"TarikhulKhulafa"byJalaluddinSuyûtîin1856and"FutuhushSham"byMoh ammad b. Abdullah al-Azdi al-Basari in 1854. He also helped to compile a catalogue ofArabic,Persian, and Hindustanitexts from the libraries of the Oudhmonarchs. In its initialedition, publishedin1854,thiscatalogueconcentratedon Persian and Hindu stanipoetry.

In addition to his noteworthy contributions to Arabic, Persian, and Urdu studies, Sprenger left alasting impression on the field. With his successor, Principal William Nasau Lees, he contributed significantly to the intellectual and academic landscape of the entire Indian subcontinent through these editorial and scholarly endeavours that brought glory to Madrasah Aliah and the AsiaticSociety. Orientalists recall Sprenger as a great orientalist whose services continue to be highly regarded.

Discussion:

During his tenure in British India, Dr Sprenger made substantial contributions to the subject ofOriental Studies. He was well-known for his knowledge of Arabic and Islamic history, as well ashis understanding of numerous Islamic rites. His intellectual contributions were recognised notjust by Western scholars, but also by Muslim scholars. Dr. Sprenger, in fact, uncovered andreintroduced numerous major Islamic source works that were previously thought to be lost. AnumberofsuchworksarefoundinthehistoricalworksoftheSufiphilosopherMuhasibi,Wagidi'sFutuh-ush-Sham,Gurgani'sVis-o-Rameen,andSeeratIbnHashsham.Asaresultofhisdiscoveries,hehas cemented his place in oriental studies history.

Dr. Sprenger's work advanced our understanding of Arabic and Islamic history by giving vitalinsights. He was instrumental in bridging the gap between Western academics and studies of Islamic culture and tradition. Scholars in the subject continuetorecogniseandvaluehisskillsandcontributions.

Conclusion:

Dr. Aloys Sprenger stands out as a prominent Orientalist whose scholarly contributions in BritishIndiahavemadealastingimpactonOrientalStudies.HisexpertiseinArabicandIslamichistory,combi nedwithadeepunderstandingofvariousIslamicservices,distinguisheshimas arespectedauthority in the field. Noteworthy accomplishments of Dr. Sprenger include the rediscovery andreintroduction of lost Islamic source books, offering fresh insights into their significance and expanding our understanding of the subject matter.

In addition to Western scholars, his scholarly endeavours have gained the interest of Muslimintellectuals, securing his position as one of the discipline's foremost experts. We have significantly advanced our understanding of Arabic and Islamic history and culture as a result of the enduring legacy left by Dr. Aloys Sprenger, an eminent orientalist in British India. Future scholars will be inspired to learn about this rich and nuanced field.

WorksCited:

- 1. OntheOriginofWritingdownHistoricalRecordsamongtheMusalmans.(JASB,vol.XV(1856), pp.303-29,375-81)
- 2. MuhammedanischeStudien.vol.II,Halle1890
- 3. The Journal of the Asiatic Society (No. XXI) inseven pages (pp-109-114).
- 4. MawlawiAbdulHaq:MarhumDehliCollege(inUrdu),2nd ed.,Dehli1945.
- 5. M.IkramChaghatai(ed.&trans.):Shahana-e-AwadhkeKutubhkane(inUrdu),Karachi1973.
- 6. ACatalogueof theBibliothecaOrientalisSprengeriana.Giessen1857.
- 7. NoticesofsomecopiesoftheArabicworkentitledRasaelIkhwanal-Safa{inJ.L.1848xvii(i)}insixpages501-507)andits remainingpartinJ.L.1848xvii(ii)innineteenpages(pp-183-202).
- 8. The Journal of the Asiatic Society (No.xxi) inseven pages (pp-109-114).
- 9. DasLebenunddieLebredesMohammad. VonA.Sprenger.I.Berlin1861,Preface,pp.Vi-vii.
- 10. NoticesofsomecopiesoftheArabicworkentitledRasaelIkhwanal-Safa{inJ.L.1848xvii(i)}insixpages 501-507)andits remainingpartinJ.L.1848xvii(ii)innineteenpages (pp183-202).