

Classroom Leadership: An Approach to Educational Psychology

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ABSTRACT

The Teachers should demonstrate leadership qualities as well as having excellent teaching abilities in a classroom situation. When teachers are instructing their pupils in the classroom, they should demonstrate both of these skill sets at the same time. For students in schools and institutions serving different student groups, effective instructors' behaviour is an important concept presenting to their academic progress. An amount of scholarly study done on teacher leadership has increased significantly over the last two decades, and it may have an effect on the rise in academic achievement of students. Research on teacher leadership has largely emphasized the role of leadership of the teacher outside and inside a classroom, however. There were currently just a few studies that focus upon the impact of classroom leadership on the student-academic growth. In this study, we examine the influence leadership of teacher has on academic advancement of the students, and also the profession of teaching as a whole, when leaders of teacher leads from the classroom. Students who take on leadership roles in their classrooms are given special consideration in this study, which also examines the significance of the types of teachers who promote and support such behaviour.

Keywords: *Educational Psychology, Classroom leadership, Teacher leadership*

INTRODUCTION

As we already know, the focus of an individual is the leader of that community. A classroom leader is the real leader in a classroom if you take any classroom. Like the sun in the solar system, the centre of the classroom is the teacher, who is the real leader of that class and the student leader in that classroom. Leadership is the concept of mentoring the students in the classroom. Above all, the leader of the community is the leader of the leaders. The decision depends on the leader, and he/she gives directions with increasing efficiency in the process of doing the task.

In addition to being exemplary to others in the classroom, inspiring, mentoring, and having the necessary control and ability to achieve the goal, the leadership is capable of understanding the group's interests. Such qualities are characterised by the teacher, who is the true leader of the classroom, and the teacher should play a vital role in developing these characteristics among the student leaders.

Educational Psychologists says:

"The leader must be patient and empathetic to those who want to be good and be serious in the field."

Types of Teacher Leadership

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Figure 1: Showing the 3 types of Teacher Leadership

Teachers accept knowledge as a leader because they are superior to children in knowledge, power, skills, and age. Students voluntarily come under the control of the teacher and follow their direction. Accept their authority. The type of control that the leaders have, whether they are a teacher, a student, or a group, determines the type of leadership.

Three types of leadership are described here.

1. Dictator leadership

Dictator leaders tend to be apathetic in their approach. They make all the decisions for the group. Other members are free to make their own decisions unless they direct them to work. If teachers become dictators, there is a climate of fear in the classroom, and children are reluctant to ask questions or share their feelings. Such an environment is not conducive to learning.

2. Democratic leadership

Democratic leadership is good leadership because he/she is broad-minded in mind and respects everyone's feelings and ideas. These leaders make decisions based on the will of a majority of members rather than on their own free will. And respect for all members so that each member is important to that group. Such a teacher can succeed in creating an open environment in the classroom. Therefore, all members of the group, by their own free will, are committed to that leader.

3. Neutral Attitude Leadership

This type of teacher gives students complete freedom and does not guide them in any situation. Do not give advice. They are neutral with no discipline imposed on the group and the attitude of any student, even when it is not controlled. Children behave as if they are not present. Students are not honoured if they see them. The group loses its instability with such a leader.

The democratic types of leaders are the best of the three types of leaders discussed above. Such teachers create a positive atmosphere in the classroom and enhance the learning levels of the group. This enables better interactions within the group and makes the group more active. Such teachers have the potential to create great groups and leaders.

De. Jaware Gowda says, "A great teacher is one who builds self-awareness and extends the horizons of knowledge through inquiry, research, and observation, by inspiring the students."

A teacher who has all of these qualities is called an effective teacher.

Characteristics of Effective Teachers

- He/she must have full mastery of what he teaches.
- Continue to practise new things.
- They must have full training in their profession.
- He/she must be aware of the importance of psychology.
- He/she must have prepared what he teaches.
- He/she must balance his health.
- Have a model personality and hope for everyone.
- Have a good place in society and be engaged in social service.

- He/she should always be enthusiastic and dedicated.
- Be a model for cooperation and love in the society around you.
- He/she has a sense of humour and needs to be upbeat.
- You must be patriotic, patient, and courageous.
- Everyone should have the same impression of impartiality.
- He/she should be wearing good, simple, and clean clothes.
- He/she must have research expertise.
- He/she should be a good timekeeper and time-conscious.
- He/she should be knowledgeable and interested in extracurricular subjects.
- They must be creative with good rhetoric and sophisticated language.

Students' academic success relies heavily on the work of their teachers. By helping to spread important knowledge, they contribute to students' academic growth. In order to comprehend why students enrol in the same class, it is important to know that they are all at different degrees of preparedness. All pupils need to be prepared, regardless of their level of preparation. This is the teaching leader's role. As a result, instructional leadership is becoming recognised as an essential quality for the development of both students and educators. Teachers-leaders in classrooms, however, have begun to demolish the obstacles that inhibit students' academic success and teachers' instructional professionalism. Instructor and student learning are linked, according to studies just on effectiveness of teaching. Teacher leadership, according to a variety of academics, can better be described as an attitude than as a collection of actions. The result is that knowing how educator's transition from being conventional teachers to teacher-leaders can be hazy at best. Good teaching leadership in the classroom can be supported in a variety of ways by teachers, administrators, and others within the school community.

Characteristics of being a good Teacher Leader

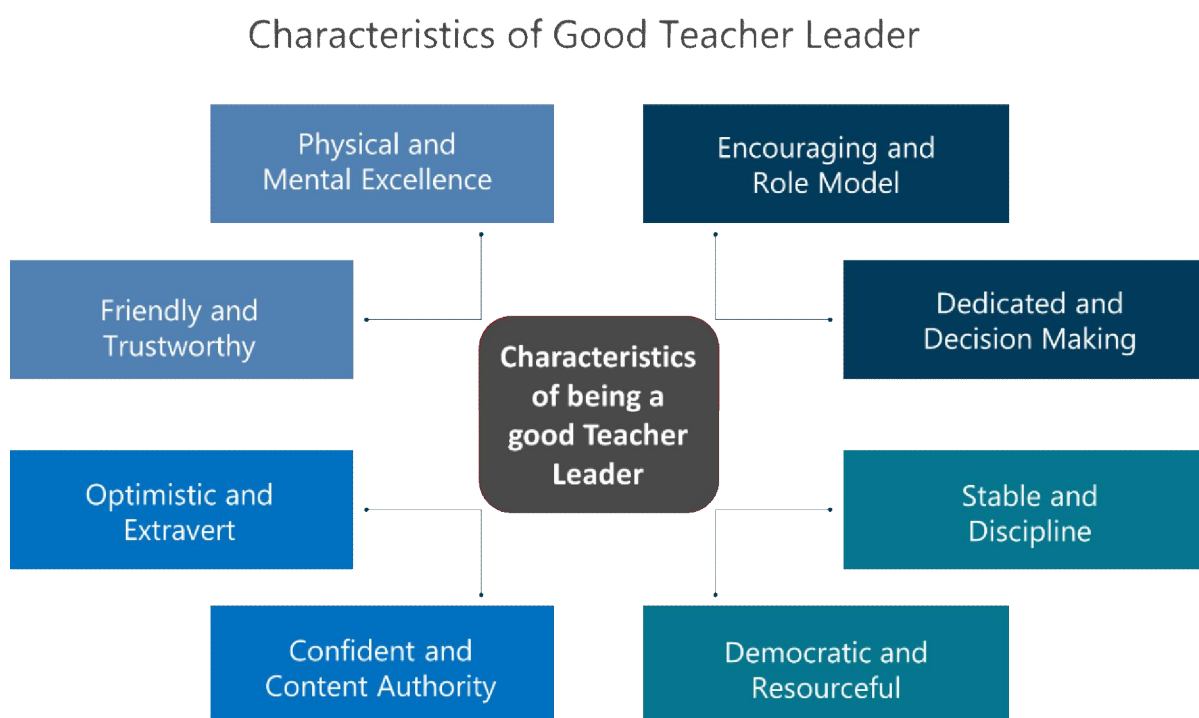


Figure 2: Showing the characteristics of good Teacher Leader

- There must be physical excellence.
- He/she must be friendly.
- There must be extroversion.
- He/she must be optimistic.
- He/she must be trustworthy.
- He/she must be confident.
- Being good-natured and being a role model for others.
- He should have authority over what he teaches.
- Communication is good, and students should be encouraged here.
- The ability to control and dictate decisions must be made.

- Being a sangha should be compatible with colleagues and others.
- He/she must have sensory stability.
- A good parent must be disciplined and resourceful.
- He/she must have a democratic attitude.

It is critical to realise that collaboration and teamwork are critical components of teacher leadership. It is critical for teachers to collaborate in order to identify pupils' problems and propose remedies. They should also collaborate to bolster students' academic strengths and assist teachers in areas where they lack experience. The study demonstrates the critical role of teachers in their pupils' academic success. Kids who are instructed by exceptional teachers frequently achieve more academic improvements than students taught by ineffective teachers. It is critical to remember that teachers must meet all of their pupils' requirements. As a result of the study, it is clear that the leadership of a teacher is critical in the classrooms. Leadership of a teacher in a classroom is critical to that of school's overall performance.

CONCLUSION

Academic research demonstrates that excellent teachers are critical to students' performance. Other elements, however, such as class size, district money, community involvement, and family, may contribute to children's success. Despite the presence of all of these elements, teachers are the most impactful on students' achievement. As a result, it was a critical for every schools will be much able to select successful good leaders in order to improve their performance.

Only when the teacher has a good relationship with the child will the child's learning level increase. When a school is taken, it has all the characteristics of a group, so the school classroom is also called a "psychology of social group." Since the school is an acronym, the epitome of world ideals, the stereotype, and the principles of the group must be applied to the classroom and the school. The school, therefore, acts as a social group, rather than a personal one. Not all teachers are good teachers. There are many different kinds of teachers in a school community. Some are authoritarian and others are neutral. So all of these above aspects need to be cultivated in order to be a good teacher who is democratic in nature. Then only the students in the classroom community will do wonders in their careers and they will become good citizens of their nation.

Finally, we can say, "***A teacher is not a king, but he is a king maker, being a classroom leader.***"

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