

PROFILE



Name, Surname : Nimet Bülbin Sucuoğlu
Date of Birth : 08.07.1953
Nationality : Turkish
Civil status: : Married
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Address : Angora Evleri, Pusula Sok. 06800, Beysukent, Ankara, Turkey
Research Interest :Early childhood special education, preschool inclusion, teacher training, parent training.
Offered courses : EBB 391 Inclusive classroom management
ECE 605 Early childhood special education
ECE 625 Independent studies (Applied Behavior Analysis)
ECE 724 Preschool inclusion

Education
1970-1975 : BA, Department of Child development and Education, Hacettepe University
1977-1979 : MA, Department of Child development and Education, Hacettepe University
1987-1991 : Ph.D. Department of Child development and Education, Hacettepe University

Experiences
1977-1980 :Child Development Specialist in The Special Education School for children with intellectual disabilities, Ankara, Turkey
1980-1983 :Research Assistant in the Special Education Department, Ankara University, Turkey
1983-1984 :Teaching assistant, Department of Near Eastern Studies, University California, Berkeley
1984-1985 : Primary therapist, Eden Institute Princeton Schools, Princeton; USA
1986-1991 :Principal of Private Special Education School for children with Autism Spectrum Disorders, Ankara, Turkey
1991-1993 :Instructor in the Special Education Department, Ankara University, Turkey
1993-2015 :Full Time Faculty Member in the Special Education Department, Ankara University, Turkey
2015-2020 :Full time Professor in the Early Childhood Education Department, Hacettepe University, Turkey.
July 8th 2020 :Retired

Publications (2013-2020)

- Sazak-Pınar, E., **Sucuoğlu, B.** (2013). The outcomes of a Social Skills Teaching Program for inclusive classroom teachers. *Educational Sciences: Theory & Practice*, (4), 2247-2261. DOI: [10.12738/estp.2013.4.1736](https://doi.org/10.12738/estp.2013.4.1736)
- Sazak-Pınar, E., **Sucuoğlu, B.** & Demirtaş, N. (2013). Sınıfta özel gereksinimli öğrenci bulunan öğretmenlerin sosyal beceri öğretimine ilişkin bilgi düzeylerinin belirlenmesi [Social skills knowledge of inclusive classroom teachers]. *Education and Science*, 38 (168), 201-215.
- Sucuoğlu, B.**, Bakkaloğlu, H., İşcan, F., Akalın, S., & Demir, Ş. (2013). Inclusive Preschool teachers: Their attitudes and knowledge about inclusion. *International Journal of Early Childhood Special Education*. 5(2), 107-128.
- Sucuoğlu, B.**, Bakkaloğlu, H., İşcan, F., Demir, Ş., Akalın, S. (2014). Okul öncesi öğretmenlerinin kaynaştırmaya ilişkin bilgi düzeyleri [Knowledge levels of preschool teachers about inclusion]. *Educational Sciences: Theory & Practice*, 14(4), 1467-1485.
- Akalın, S., Demir, Ş., **Sucuoğlu, B.**, Bakkaloğlu, H., & İşcan, F. (2014). The needs of inclusive preschool teachers. *Eurasian Journal of Educational Research*, 54, 39-60
- Sucuoğlu, B.**, Akalın, S. & Sazak-Pınar, E. (2014) Instructional variables of inclusive elementary school classrooms in Turkey. *International Journal of Special Education*, 29(3), 1-18.
- Sucuoğlu, B.**, Sarıca, A.D., Bakkaloğlu, H., & Keçeli-Kaysılı, B. (2014). Paraprofesyoneller İçin Küçük Adımlar Erken Eğitim Programı Kursu: Kursiyerler Ne Söylüyor? [The Small Steps Early Intervention Program Course for Paraprofessionals: What Paraprofessionals Have to Say?] *Ankara University, Journal of Faculty of Educational Sciences*, 47(1), 377-396.
- Sucuoğlu, B.**, Bakkaloğlu, H., Akalın, S., Demir, Ş., & İşcan, F. (2015). The effects of the preschool inclusion program on teacher outcomes in Turkey. *Journal of Early Childhood Teacher Education*, 36 (4), 324-341.
- Akalın, S. & **Sucuoğlu, B.** (2015). Effects of classroom management intervention based on teacher training and performance feedback on outcomes of teacher-student dyads in inclusive classrooms. *Educational Sciences: Theory & Practice*, 15(3), 739-758. DOI 10.12738/estp.2015.3.2543
- Sucuoğlu, B.** & Bakkaloğlu, H. (2016): The quality of parent–teacher relationships in inclusive preschools, *Early Child Development and Care*, DOI:10.1080/03004430.2016.1261124
- Sucuoğlu, B.** & Demir, Ş. (2017). Bağlamsal Değerlendirme Envanteri: Otizmli Bireylerin Problem Davranışlarının Bağlamsal Değişkenleri [Contextual Assessment Inventory: Contextual Variables of Problem Behaviors of Individuals with Autism Spectrum Disorder]. *Ankara Üniversitesi, Journal of Special Education*, 18(2), 209-224. DOI: 10.21565/ozelegitimdergisi.316356
- Sucuoğlu, B.**, Bayraklı, H., İşcan-Karasu, F., & Demir, Ş. (2017). The preschool classroom management and inclusion in Turkey. *International Journal of Early Childhood Special Education (INT-JECSE)*, 9(2), 66-80. DOI: 10.20489/intjecse.107991
- Sucuoğlu, B.**, Bakkaloğlu, H., & Demir, S. (2018). Beneficial effects of inclusive preschools on the home environments of young children with and without disabilities. *Early Child Development and Care*, DOI: 10.1080/03004430.2018.1539842
- Sucuoğlu, B.**, & Demir, Ş. (2018). Yeterlik İndeksi: özel gereksinimli küçük çocukların gelişimsel işlevlerinin değerlendirilmesi [Abilities Index: A Means to Evaluate Developmental Functions of Young Children with Disabilities], *Elementary Online*,17(1), 223-238. DOI: 10.17051/ilkonline.2018.413759
- Sucuoğlu, N. B.**, & Bakkaloğlu, H. (2018). The quality of parent-teacher relationships in inclusive preschools. *Early Child Development and Care*, 188(8), 1190-1201. <http://dx.doi.org/10.1080/03004430.2016.1261124>
- Bakkaloğlu, H. & **Sucuoğlu, B.** (2018). Kaynaştırma Uygulamaları Yürütülen Okul Öncesi Sınıflardaki Özel Gereksinimli Olan ve Olmayan Çocukların Okula Uyumları [Examining Social Acceptance Levels of Children with Special Needs and Typical Development in Preschool Classrooms]. *Elementary Online*, 17(2), 580-595. doi 10.17051/ilkonline.2018.418906

- Bayraklı, H., & **Sucuoğlu, B.** (2019). Empowering Mothers of Children with Special Needs in Early Childhood Inclusion. *International Journal of Early Childhood Special Education (INT-JECSE)*, 10(2) - 2018, 121-143. DOI: 10.20489/intjecse.512387.
- Sucuoğlu, B.**, Bakkaloğlu, H., Demir, Ş. Atalan, D. (2019). The factors predicting the developmental gains of children with mild disabilities in inclusive preschools. *Infant and Young Children*, 32(2), 75-98. DOI: 10.1097/IYC.0000000000000137.
- Çetiner, Ö., & **Sucuoğlu, B.** (2019). İlkokullarda Duygusal ve Davranışsal Bozukluk Riski Tarama Çalışması [Screening Children with Emotional and Behavioral Disorders in Elementary Schools] Ankar University, *Journal of Special Education*, 20(1), 1-28. DOI: 10.21565/ozelegitimdergisi.385874.
- Bakkaloğlu, H., **Sucuoğlu, B.** & Yılmaz, B. (2019). Quality of Inclusive Preschool Classrooms: Predictive Variables. *Education and Science*, 44 (199), 223-238. DOI: 10.15390/EB.2019.7839
- Bakkaloğlu, H., **Sucuoğlu, B.**, & Özbek, A.B. (2019). Okul Öncesinde Özel Gereksinimli Olan ve Normal gelişen Çocukların Sosyal Kabul Düzeylerinin İncelenmesi [Examining Social Acceptance Levels of Children with Special Needs and Typical Development in Preschool Classrooms] Examining Social Acceptance Levels of Children with Special Needs and Typical Development in Preschool Classrooms). *Elementary Online*, 18 (2), 521-538. DOI: 10.17051/ilkonline.2019.562011
- Sucuoğlu, B.**, Avci, K., Öztürk, N. & Bektaş, N., (2019) The quality home environments of children with special needs. *Ankara University, Journal of Special Education*, doi: 10.21565/ozelegitimdergisi.675678
- Sucuoğlu, B.**, Bakkaloğlu, H & Demir, E. (2020). The effects of inclusive preschools on the development of children with disabilities: A longitudinal study, *International Journal of Early Childhood Special Education*, 12(1), 1308-5581. DOI: 10.9756/INT- JECSE/V1211.201006

Presentations

- Sucuoğlu, B.**, Bakkaloğlu, B., İşcen, F., & Akalın, S. (2013). *Inclusive Preschool Teachers: Their Attitudes and Knowledge about Inclusion*. Oral presentation, International Society on Early Intervention Conference, Sen Petersburg, Russia.
- Sucuoğlu, B.**, Bakkaloğlu, H., Akalın, S., Demir, Ş., & İşcen, F. (2013). *The needs of preschool inclusive teachers*. Oral presentation, International Society on Early Intervention Conference, Sen Petersburg, Russia.
- Sucuoğlu, B.**, Bakkaloğlu, H., Akalın, S., Demir, Ş., & İşcen, F. (2014). *The effects of teacher training program on the outcomes of inclusive preschool teachers*. , Oral presentation, DİSES, Embracing Inclusive Approaches, Braga, Portugal.
- Sucuoğlu, B.**, Bakkaloğlu, H., Akalın, S., Demir, Ş., & İşcen, F. (2014). *The Lessons Learned from the First Inclusive Preschool Project in Turkey*. Oral presentation, International Congress on Early Childhood Intervention, Antalya, Turkey.
- Sucuoğlu, B.**, Demir, Ş., Ünverdi, C., Akın-Bülbül, I., İbiş, M., & Bahçeçi, B. (2014). *Bağlamsal Değerlendirme Envanteri Türkçe Formu'nun psikometrik özelliklerinin incelenmesi [Contextual Assessment Inventory: Contextual Variables of Problem Behaviors of Individuals with Autism Spectrum Disorder]*. Poster Presentation, International Autism Congress, Antalya, Turkey.
- Sucuoğlu, B.**, Bakkaloğlu, H., & Ertürk, Z. (2016). *Parent-Teacher relationships and school adjustment in inclusive preschools*. Poster Presentation, International Society on Early Intervention Conference, Stockholm, Sweden.
- Sucuoğlu, B.**, Bakkaloğlu, H., Ertürk, Z., Demir, Ş., Yılmaz, B., & Karademir, A. (2016). *The factors predicting the developmental gains of children with disabilities in inclusive preschools*. Oral Presentation, International Society on Early Intervention Conference, Stockholm, Sweden.
- Bakkaloğlu, H., **Sucuoğlu, B.**, Özbek, A.Ö. (2017). *Okul öncesi dönemde özel gereksinimli çocukların ve akranlarının sosyal kabul düzeylerinin incelenmesi [Examining social acceptance levels of*

- children with special needs and typically developing children in preschool classrooms*]. Oral Presentation, 5th International Preschool Education Conference, Ankara, Turkey.
- Sucuoğlu, B., Bakkaloğlu, H., & Demir, Ş. (2017).** *Okul Öncesi Eğitimin Özel Gereksinimli Olan ve Normal Gelişen Çocukların Ev Ortamları Üzerinde Etkisi Var mıdır? [Does preschool education have an effect on the home environments of children with and without special needs?]* Oral presentation, 4th International Eurasian Educational Research Congress, Denizli, Turkey.
- Sucuoğlu, B., Bakkaloğlu, H., & Demir, Ş. (2018).** *Okul öncesi kaynaştırma uygulamalarının sonuçları bize ne söylüyor? [What do the results of the preschool inclusion practices say to us?]*. Oral Presentation, 2nd International Congress On Early Childhood Intervention: Current Research & Innovative Implications in Early Childhood Intervention, Antalya, Turkey, March 2018
- Sucuoğlu, B., Bakkaloğlu, H., & Demir, Ş. (2017).** *Okul öncesi eğitimin özel gereksinimli olan ve normal gelişen çocukların ev ortamları üzerinde etkisi var mıdır? [Does preschool education have an effect on the home environments of children with and without disabilities?]*. Oral Presentation 4th International Eurasian Educational Research Congress, Denizli, Turkey.
- Sucuoğlu, B., & Demir, Ş. (2017).** *Yeterlik İndeksi: Özel Gereksinimli Küçük Çocukların Gelişimsel İşlevlerinin Değerlendirilmesi [Abilities Index: A means to evaluate developmental functions of young children with disabilities]*, Oral Presentation, 4th International Eurasian Educational Research Congress, Denizli, Turkey.
- Bakkaloğlu, H., **Sucuoğlu, B.**, Özbek, A.Ö. (2017). *Okul öncesinde özel gereksinimli (ög) olan ve olmayan öğrencilerin sosyal becerileri, problem davranışları ve sosyometrik derecelendirme puanlarının incelenmesi [examining social acceptance levels of children with special needs and typical development in preschool classrooms]*. Oral Presentation, 25th Special Education Congress, İstanbul, Turkey.
- Sucuoğlu, B., Bakkaloğlu, H., Demir, E., & Demir, Ş. (2018).** *Okul öncesinde kaynaştırma: Özel gereksinimli olan ve olmayan çocukların gelişimlerini yordayan değişkenler [Preschool Inclusion: The factors predicting the developmental gains of children with mild disabilities]*. Oral presentation, 2nd International Early Childhood Intervention Congress (ICECI 2018), Antalya, Turkey.
- Demir, Ş., Bakkaloğlu, H., & **Sucuoğlu, B.** (2018). *Okul öncesinde kaynaştırma uygulamalarına katılan özel gereksinimli olan ve olmayan çocukların öğretmenleriyle ilişkileri bir öğretim yılında değişiyor mu? [Do the student-teacher relationships in inclusive preschools change in one school year?]*. Oral Presentation, 2nd International Early Childhood Intervention Congress (ICECI 2018) Antalya, Turkey.
- Sucuoğlu, B., Bayraktar, U. Sahan, D., & Karaman, S. (2019).** *Ev ortamı tarama aracı: Küçük çocukların ev ortamlarının değerlendirilmesi [Home Screening Questionnaire: A means to evaluate the home environments of young children]*. Oral presentation, 6th International Eurasian Educational Research Congress, Ankara, Turkey.
- Sucuoğlu, B., Avci, K., Öztürk, N. & Bektaş, N., (2019).** *Analyzing of the home environments of children with special needs.* Oral Presentation, 29th European Early Childhood Education Research Association Annual Conference, Thessaloniki, Greece.
- Sucuoğlu, B. & Bakkaloğlu, H. (2020).** *The effects of inclusive environment on the development of children with disabilities.* Global Summit on Advances in Pediatrics and Pediatric Neurology, Paris, France.

Projects (2013-2020)

Projects supported by The Scientific and Technological Research Council of Turkey

1. Preschool Inclusion: The effects of preschool inclusion program on teachers' outcomes. Coordinator (2011-2014)
2. The effects of inclusive preschools on the development of children with disabilities: A longitudinal study. Coordinator (2015-2018)
3. Developing Discalculia Screening Tool, Researcher (2012-2015)

Project supported by Hacettepe University

Assesing the developmental functions of young children with and without disabilities (2016-2017).

Project supported by Cumhuriyet University

Effects of performance feedback on outcomes of teacher-student dyads in inclusive classrooms.
Project Consultant (2014-2016)

Project supported by Sabancı Foundation

Preschool Inclusion: Training of trainers Project consultant (2016-2017)

Project supported by Hacettepe University

Abilities Index: A Means to Evaluate Developmental Functions of Young Children with Disabilities.
Coordinator (2016-2017)

Project supported by Tohum Autism Foundation

The right of children with disabilities: Together at school, Together in life. Consultant (2019-2020)

Book Chapters (In Turkish, 2013-2020)

Sucuoğlu, B. (2019) .Otizm Spektrum Bozukluğu olan çocukların değerlendirilmesi (*Assessing children with autism spectrum Disorders*) in Otizm Spektrum Bozukluğu Olan Çocuklar ve Eğitimleri [*Children with Autism and Their Education*]. 4th Edition, Ankara: Vize Yayıncılık.

Sucuoğlu, B. (2019). Otizm Spektrum Bozukluğu Olan Çocukların Problem Davranışlarının Azaltılması [Decreasing Problem Behaviors Of Children with Autism Spektrum Disorders] in Otizm Spektrum Bozukluğu Olan Çocuklar ve Eğitimleri Children with Autism and Their Education]. 4th Edition, Ankara: Vize Yayıncılık.

Sucuoğlu, B. (2019). Otizm Spektrum Bozukluğu olan çocuklar ve kaynaştırma [*Children with Autism Spektrum Disorders and Inclusion*] in Otizm Spektrum Bozukluğu Olan Çocuklar ve Eğitimleri [*Children with Autism and Their Education*]. 4th Edition, Ankara: Vize Yayıncılık.

Books (In Turkish, 2013-2020)

Sucuoğlu, B.(2013). Zihin engellilerin eğitimleri [*Education of Children with Intellectual Disabilities*] . (Editor). 4. Edition. Ankara: Kök Yayıncılık

Sucuoğlu, B., & Bakkaloğlu, B. (2015). Okul Öncesinde Kaynaştırma: Öğretmen Eğitimi [*Preschool Inclusion: Education of Teachers*]. Monograph, Ankara, Pegem Yayınevi.

Bayraklı, H. & **Sucuoğlu, B.** (2017). Okul Öncesinde Kaynaştırma: Aile Eğitimi [Preschool Inclusion: Parent Training]. Monograph, Ankara, Pegem Yayınevi.

Sucuoğlu, B., & Bakkaloğlu, B. (2020). Okul Öncesinde Kaynaştırma: Ne? Neden? Kim? Nerede? Nasıl? [Preschool Inclusion: What? Why? Who? Where? How?]. 4th Edition, Ankara: Kök Yayıncılık.

Membership of Professional Organizations

The Council for Exceptional Children (CEC)

International Society for Early Intervention (ISEI)