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From the Editor,

I am glad to be with you again in the first issue of 2011 and would like to let you know that starting with this issue, the INT-JECSE is being indexed by Asian Education Index (AEI) and Academia Social Sciences Index (Akademia Sosyal Bilimler İndeksi-ASOS).

This issue includes five regular articles, two of them are written in Turkish and English, and a book review. In the first article, Lynn A. Ciccantelli and Shernavaz Wakil share with us their study focusing on the identification, assessment, and intervention of execution function deficits through a case study.

The second study was carried out by Mary Beth Bruder, Carl J. Dunst and Cristina Mogro Wilson. They explored self-confidence and competence of early intervention and preschool special education practitioners by collecting data more than 1800 participants.

As the third article of this issue, Hülya Çulhaoğlu-İmrak and Ayperi Sığırtmaç investigated peer interactions in the preschool inclusive classrooms in Turkey. Gönül Gök and Dilek Erbaş also studied at preschool level in Turkey. They explored early childhood teachers' opinions about and suggestions for inclusion programs in Turkey. The third and fourth articles, as a full-text and abstract, can be downloaded in both Turkish and English.

Şerife Yücesoy Özkan and Bülbin Sucuoğlu evaluated mothers' opinions related to the Small Steps early intervention program in Turkey as the last regular article of this issue.

Onur Özdemir, a doctoral candidate of Special Education, reviewed a book in the field of early intervention entitled "An Activity Based Approach to Developing Young Children's Social Emotional Competence" for INT-JECSE.

Sincerely,

Ibrahim H. Diken, Ph.D.
Editor-In-Chief, INT-JECSE