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Factors for the Success of Early Childhood Inclusion & Related Studies in Turkey

Abstract

This paper was designed in two phases. The first phase determines the important aspects playing role in the successful early childhood inclusion. Based on related literature, teachers, school administrators, children with and without special needs, parents of children with and without special needs and physical environment were considered as the important aspects and discussed in the paper. In the second phase, some research studies conducted in Turkey about early childhood inclusion and opinions and attitudes of teachers and other people regarding inclusion were examined. The results of the research studies were also discussed.

Key words: Inclusion, factors influencing inclusion, early childhood, Turkey

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