

Seray Olcay Gul¹
Ibrahim H. Diken²

A Review of Master and Doctoral Dissertations in the Field of Early Childhood Special Education in Turkey

Abstract

The purpose of the present study is to review master and doctoral dissertations in the field of early childhood special education carried out in Turkey. Within the context of this study, 24 studies during early childhood were found in Turkey concerning children with developmental delays/disabilities, their parents and the services provided for them. The studies were analyzed in seven categories according to the subject covered. Nine studies in the category of teaching of skills, four studies in the category of preschool inclusion, three studies in the category of helping parents acquire skill of instructing their children, three studies in the category of comparing children with development delays with each others and peers with normal development, three studies in the category of examining mothers' emotional status, two studies in the category of services provided for children and one study in the category of describing a situation regarding children have been identified and reviewed.

Key Words: Developmental delay/disability, early childhood special education, master and doctoral dissertations

¹ Doctoral Candidate, Anadolu University, Graduate School of Educational Sciences, Department of Special Education, Program in Education of Individuals with Mental Retardation, Eskisehir, Turkey, solcaygul@gmail.com

² Assoc. Prof. Anadolu University, Faculty of Education, Anadolu University, Faculty of Education, Department of Special Education, Eskisehir, Turkey, ihdiken@gmail.com