

**CONTENTS**

**REGULAR ARTICLES**

- 1-14 *Early Contingency Learning and child and Teacher Concomitant Social-Emotional Behavior*  
**Melinda Raab, Carl J. Dunst, Linda L. Wilson, and Cindy Parkey**
- 15-31 *Intervention Practices in Kokebe Tsibah Special Unit for Children with Intellectual Disabilities: An Ethiopian Experience*  
**Fantahun Admas**
- 32-45 *An Exploratory Study of the Oral Language and Behavior Skills of Children with Identified Language and Emotional Disabilities in Preschool*  
**Claudia Rinaldi, Diana Rogers-Adkinson, and Alka Arora**

**LITERATURE REVIEW**

- 46-78 *Erken Çocuklukta Özel Eğitime İlişkin Türkiye'de Gerçekleştirilmiş Lisansüstü Tez Çalışmalarının Gözden Geçirilmesi*  
*A Review of Master and Doctoral Dissertations in the Field of Early Childhood Special Education in Turkey*  
**Seray Olcay Gul and Ibrahim H. Diken**

**INVITED ARTICLE**

- 79-94 *Relationship Focused Intervention (RFI): Enhancing the Role of Parents in Children's Developmental Intervention*  
**Gerald Mahoney**

**BOOK REVIEW**

- 95-101 *Autism and Developmental Delays in Young Children*  
**Ozcan Karaaslan and Ozlem Kaya**